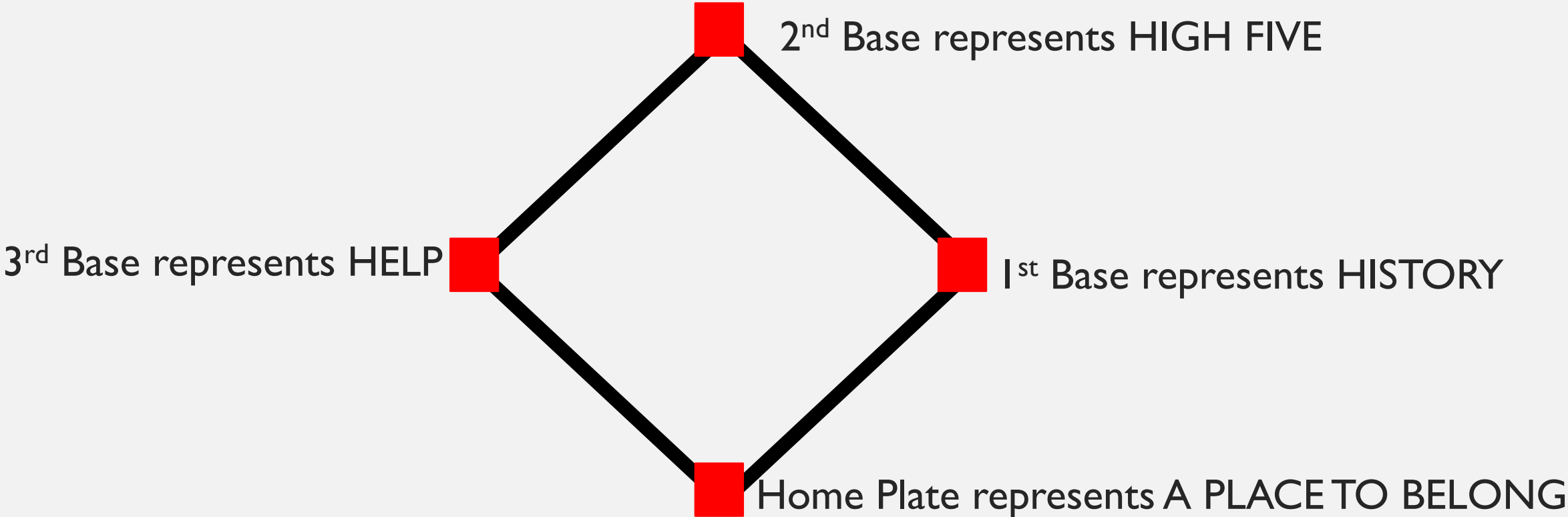


# A PLACE TO BELONG

How to Organize and Teach a  
Sabbath School Class

Presented by Hubert Cisneros

# BASEBALL DIAMOND ANALOGY



## 1<sup>ST</sup> BASE = HISTORY

History is getting individuals to share something about themselves.

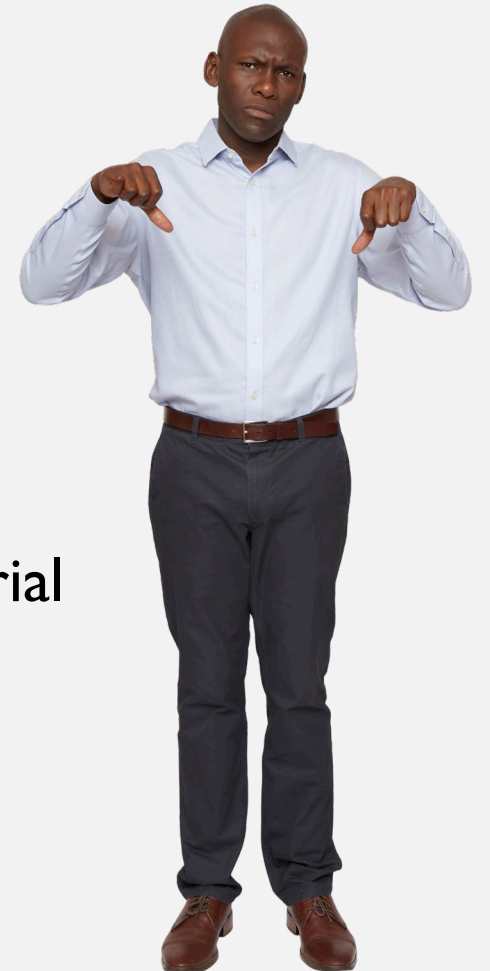
### Getting Acquainted Activities:

1. Games to reveal something in common
2. Games to welcome new people
3. Sharing personal stories
4. Studying the Bible
5. Interactive games
6. Field trips
7. Community service projects



FIVE WAYS  
**NOT**  
TO DO  
“HISTORY”

1. Give lectures or “talks”
2. Don’t learn people’s names
3. Focus on information only
4. Sit in rows facing the front
5. Read aloud from printed material

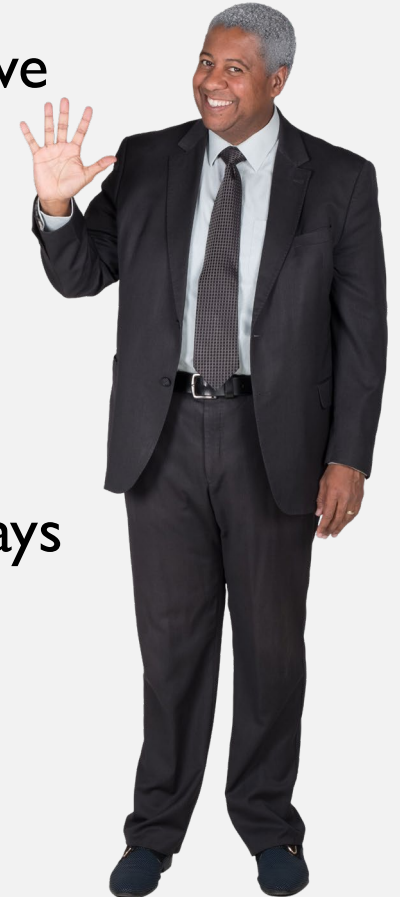


## 2<sup>ND</sup> BASE = HIGH FIVE

High Five describes giving some affirmation based on history given at first base.

### 5 Ways To Do “High Five”

1. Smile at individuals
2. Verbalize something positive
3. Share what you have in common with someone.
4. Literally give a “High 5” to someone right now!
5. Listen to what someone says



FIVE WAYS  
**NOT**  
TO DO  
“HIGH FIVE”

1. Only be with people you know
2. Be stoic (or sneer)
3. Laugh and point at someone
4. Talk only about yourself
5. Use “put downs”



**3<sup>RD</sup> BASE = HELP**

Third Base shows vulnerability and asks for help. Its risky but can bond people together and make others willing to ask for help too.

## 5 Ways To Do “Help”

1. Admit you need help
2. Take a risk with someone you trust
3. Make it anonymous
4. Humbly help others
5. Be confidential



FIVE WAYS  
**NOT**  
TO DO  
“HELP”

1. Brag about yourself
2. Take others too seriously
3. Gossip
4. Keep Things too light
5. Be a person who never admits you need help



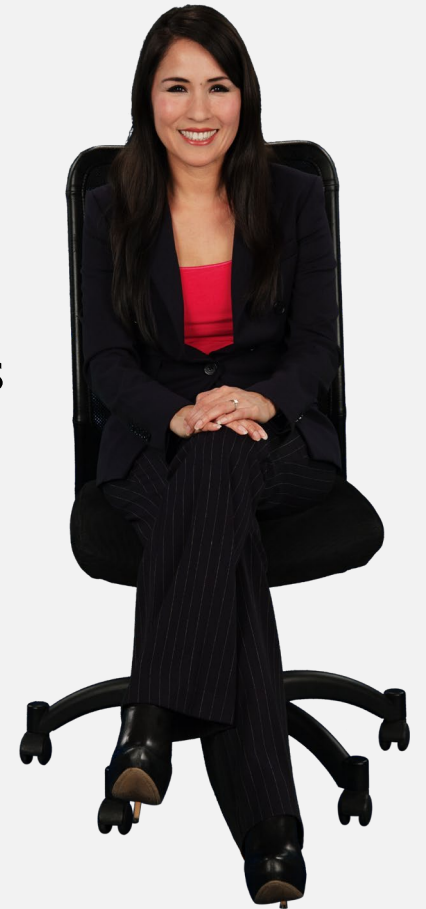


## HOME: I BELONG

When people trust each other to share their vulnerabilities in addition to receiving “High Fives”, they will begin to experience “Home: A Place To Belong”

### 5 Ways To Do “Home”

1. Continue to go round the bases
2. Accept People
3. Admit mistakes
4. Ask forgiveness
5. Celebrate God and others



FIVE WAYS  
**NOT**  
TO DO  
“HOME”

1. Look down on others
2. Be overly private
3. Point out other's mistakes
4. Be demanding and critical
5. Be a person who never admits anything





# THE WOMAN AT THE WELL

John 4:1-42

# ACTIVE LISTENING

- L.** Look – Look the person in the eye.
- I.** Interpret – Put into your own words what you hear the other person say.
- S.** Say more – Ask a creative question based on the topic the other person is talking about.
- T.** Tell your own feelings – Identify/ name your own feelings as you listen to the other person.
- E.** Empathize – A clarification or perception check at what the other person feels.
- N.** Non-Verbal Communication – observe body language, facial expression and tone of voice.

# YOUR SABBATH SCHOOL CLASS TEAM

John 1:29-51

1. Team Leader (Jesus)
2. Evangelism Director (John)
3. Social & Nurture Director (Andrew)
4. Community Outreach & World Missions Director (Peter)
5. Treasurer/ Records Director (Phillip)
6. The Prayer Ministries Director (Nathanael)

## TEAM LEADER

- The Team Leader is responsible for the overall success and effectiveness of the team.
- Small groups ensure that everyone will be heard.
- An important tool for the team leader is the book **YOUR BEST CHURCH**.
- The team leader is also responsible for related ministries in the church and how they may affect the team.

## EVANGELISM DIRECTOR

- The Evangelism Director works with the pastor to plan and execute evangelistic meetings.
- The Evangelism Director is responsible for organizing the class to be involved with “in home” Bible studies.
- A higher percentage of people join the church based on relationships rather than just information.

## SOCIAL & NURTURER DIRECTOR

- The Social & Nurturer Director makes sure individuals in the class are celebrated; birthdays, anniversaries etc...
- When new visitors come to church, the social director invites them to join their class.
- If someone is missing from class, the social director contacts or visits them before the next Sabbath.
- Missing members are loved and brought back to church and Sabbath School.



COMMUNITY  
OUTREACH &  
WORLD MISSIONS  
DIRECTOR

- Community Outreach & World Mission make the class aware of the needs in the community as well as in world missions and focus on Sabbath School offerings.
- They survey to discover and communicate community needs.
- They help the class utilize literature such as Vibrant Life, Signs of the Times, El Centinela, and American Indian Living magazines.

## TREASURER & RECORDS DIRECTOR

- The Treasurer & Records Director of each class collects the Sabbath School expense offering which helps cover the cost for the quarterly.
- They also collect the World Missions offering which goes towards the Thirteenth Sabbath Project for that quarter.
- The offerings are taken to the church treasurer.
- Attendance for class members and visitors is on the offering envelopes.
- Contact information for the class is faithfully recorded for gifts, and invitations to social events, for cards and recognition.

PRAYER  
MINISTRIES  
DIRECTOR

- Praying for others makes a difference.
- When someone is critically ill it is important that the team has that name of the prayer list.
- Similar circumstances warrant immediate placement on the list.
- It is important that the prayer list does not become a time of sanctified gossip about others.
- The Prayer Ministries team members should get permission from those who are being prayed for first.